

Study on the woman's place in farming

Tue Ferral Co	DATE TODAY. THE FEMALE PARKET AN	
THE FEMALE FA F, ORIGIN, HOUSEHOLD STRUCTUR, STATU	RMER TODAY. THE FEMALE FARMER AN JS, SCHOOLING, CAREER, PRODUC	
How old are you?		
Between 20 and 30	Between 40 and 50	Between 60 and 70
Between 30 and 40 What is your marital status?	Between 50 and 60	
Single	Divorced	Widowed
Married In which county do you live? Specify th	cohabitation ne community	
Do you live in your origin region?		
Yes	□ No	
Were your relatives farmers?		
☐ Yes ☐ No	I was br up in th country	e up in town
Where does your farm come from?		
Transfer within the family?		
Setting up outside the family fr	rame	
How long have you been working on th	he farm? Specify the date	and the circumstances
Taking over after a retirement purchase other (specify)		
What is your household or family circle	e composed of?	
family /parents and childre only the couple	en Other	(specify)
Do other people live with you on the fa	arm?	
worker	traine	e
parents – parents in law	other	(specify)
Do you consider they have an importa	nt role on the farm?	

☐ No

1

Yes



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f so, why?			
o you	think human relationships within your farm are		
	satisfactory passable	bad confrontational	
	If you are not satisfied with the human relationships within problems you face?	n your farm, how would you describe the	
	What could be the reason for these unsatisfactory relation	ships?	
	Did you have another job before working in farming?		
	Yes	□ No	
	Which one?		
	How did you learn your job in farming?		
	Training course Learning on the job	Developing Group	
	Higher diploma		
	End of compulsory schooling vocational training qualification 3 or 4 years of higher education	A-level 2 years of higher education Engineer, PhD, post-graduate	
	What is your status?		
	Farm boss Employed spouse Worker on the farm	Familial helper other (specify)	
	What is the legal stattus of the farm?		
	Individual Agricultural Ltd Associated farmers Ltd	limited partnership with shares other (specify)	



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Cereals and suckler cattle suckler sheep bovine and ovine pigs	poultry vineyard cultures dairy cattle tourism		fruit and vegetable indoor breeding other (specify)
THE F PROPORTION BETWEEN WO	EMALE FARMER'S JOB. TAS		ND SOCIAL TIME
EXTRA-PROFESSIONAL O			
Description of a typical week. What are y percentage of the activities devoted to you agricultural work on the farm accountancy and administration household work, children's education with the work of the second work and the work of the second work of the sec	our family or to the job. on		l ? Try to evaluate a
specify:			
Number of U.T.H. What do you most often do on the farm field? Do you feel your job on the farm is ackn	? What is your role? In	brief, what is you	r main activity
☐ Yes		No	
How do you know?			
To you, where do you spend most of the On the farm Within your family	e time?	In social ac	
Are your children with you at work?			
yes as often as possible rarely no, I've chosen a childcare syste never other Specify Do you think you work?			



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you share the tas	e sks on the farm, how	Part-time are they organized? Wi	ho does what?	Occasionnally
hich is your worl	kload within the farm	? On a scale from 1-low	v load to 10-heavy load	d
O 1 O 2	O 3 O 4	O 5 O 6	O 7 O 8	O 9 O 10
n average, how lo	ong do you work per v	week?		
ow do you bear y	our workload?			
o you consider th	is type of work as a p	rivilege?		
ow do you cope v	with these activities?	(do you like making the	em or not?)	
Are you satisfied w	vith this sharing?			
Yes		No		
res		_ No		
o you think you h	ave enough time left	for you?		
Yes			No	
o you like your w	ay of life? Why?			
o you consider yo	ourself first as a?			
o you consider yo	ouisen mist as a:			
housewife				
Female farm			jobless	
	hundred jobs »			
		2 Which one?		
o you have a non	-agricultural paid job	: Willer one:		
Oo you have a non Full-time?	-agricultural paid job	Wilch One:		



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income	Need contacts	Other Specify
Do you have activities or involvements	outside the farm?	
yes, specify them Association Specify Agricultural developing groups	Public life (electoral mandate) Education	Trade union Leisure other
If you are a member of developing grou	ıps, what do they provide you wit	h?
What do you expect from them?		
Use of New	TECHNOLOGIES. NEEDS FOR TRAINING	COURSES
Have you already taken part to short tra	aining courses for farmers?	
Yes	□ No	
Yes If so, on which topics?	No	
	No	
If so, on which topics?		-ease within a group
If so, on which topics? If not, why?		
If so, on which topics? If not, why? Lack of time	☐ Ill-at	
If not, why? Lack of time Uninteresting topics	Ill-at Othe taking part to training courses? Admiclass deal with eself, nunicate on Voca	r Specify inistrative management, office ification tional skills (from a technical point of

Do you use new communication and information technologies?



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Professional Internet	softwares (stock registr	ation, accountancy.	.)	
Office auton	nation softwares (Word, Face book, viadéo	Excel,)		
	How do you s	SEE YOUR ROLE AND FU	JTURE PROSPECTS	
To you, has the wom	A STATE OF THE STA		d over the past few years?	
If so, in which fields?				
	ne complished tasks racknowledged		Increased influence on management Power of decision other specify	the farm
How do you appraise	e your daily life quality?	On a scale from 1-	unsatisfactory to 10-very satisfac	ctory
O 1	О 3	O 5	O 7	O 9
O 2	O 4	O 6	0 8	O 10
	e your batteries? Which r professional future?	personal liberty sp	aces do you keep for yourself?	
	ssional future outside fa	rming? If so, why		
Would you say farmi	ing faces a moral crisis?	If so, why?		
Stress ? Une Economical Develop:			Identity crisis? Other	
Would you say you f	eel isolated?			
Yes No			sometimes moral « isolation »	



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No
isappear?
emplify your answer with a testimony
or the rural space dynamics? Creation of social link
No
ng and the future of the territory?

The DFAM03 team thank you for having answered this survey.